

Cartersville High School

Goal 1: All students will meet high academic standards by 2015-2016.

Target Objectives						Strategies	Materials & Resources	Professional Development	Means of Evaluating Impact on Student Learning
Objective	Target 2011-2012	Target 2012-2013	Target 2013-2014	Target 2014-2015	Target 2015-2016				
1.1 All students who are required to take the GHSGT will meet the passing standard.	<u>English</u> 100%	<u>English</u> 100%	<u>English</u> 100%	<u>English</u> 100%	<u>English</u> 100%	1. Annually identify students needing intensive intervention by 3rd week of school and develop a plan to address individual needs 2. Job-embedded professional development especially in differentiation of instruction 3. Standards-based instruction utilized in all classrooms with optimum student engagement 4. Implementation of research based instructional strategies 5. Highly Qualified/Effective teacher in every classroom 6. Contract with Ombudsman, Inc., for alternative school services for identified struggling students 7. Increase number of teachers with ESOL certification 8. Use of benchmark assessments to monitor student progress (Thinkgate) 9. Continued implementation of credit recovery program 10. PSAT testing for all 9th & 10th grade students 11. Ongoing communication with parents and students of graduation requirements 12. Community Partnerships to support instructional and tutorial programs 13. Quality mentor teacher program for protege / inexperienced teachers 14. IMPACT Leadership Academy 15. GHSGT Review Classes and Online Software 16. Summer GHSGT Remediation 17. Administration of three Math practice test for all Juniors 18. Charter School Status allows more flexibility for scheduling	RESA, DOE, state, regional & local training workshops for performance based curriculum & instruction; differentiated instruction; instructional strategies; Thinkgate; ESOL, RTI. *Commentary Training *Mentor teacher program stipends *Professional Learning Communities in each department *General Study Halls *Academic Specific Study Halls *Athletic Study Halls *Effective Teacher Handbook *Plato Online Software: Credit Recovery and GHSGT Review *Title II-A funds *Twenty day extended day funds *Ombudsman Contract *OAS Benchmark Testing *Thinkgate Benchmark Testing *COACH Review *USA Test Prep *Off Campus Community Tutorials (*Freshman Academy iPads *Ebooks *Smartboards *ConnectEd *ipads *ebooks *smartboards *Connect ed *Freshmen Academy contract *)	Improved teacher effectiveness will be monitored through: * pre-approval process of expenditures of professional development requests by principal and staff development or Title II-A coordinator * teacher perception survey on differentiated instruction * implementation of the state GPS curriculum * increased use of research-based strategies in the classroom * 100% highly qualified and highly effective teachers in all classrooms * Effective Practice workshop for all new teachers *America's Choice *AGSA facilitator *Social Studies * America's Choice *RESA facilitator Social Studies	* Percentage of students meeting standards on GHSGT-English, Math, Science & Social Studies <hr/> OTHER EVALUATIONS * full implementation of the GPS curriculum * annual HiQ & Equity report * # of teachers earning ESOL endorsement/ certification * formative classroom observations * results from benchmark assessments * GAPSS Classroom Instruction Observation Form
	<u>Math</u> 100%	<u>Math</u> 100%	<u>Math</u> 100%	<u>Math</u> 100%	<u>Math</u> 100%				
	<u>Science</u> 100%	<u>Science</u> 100%	<u>Science</u> 100%	<u>Science</u> 100%	<u>Science</u> 100%				
	<u>Social Studies</u> 100%	<u>Social Studies</u> 100%	<u>Social Studies</u> 100%	<u>Social Studies</u> 100%	<u>Social Studies</u> 100%				

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1.2 The percentage of students meeting or exceeding standards on each required high school EOCT will increase annually.	<u>9th Eng Lit</u> 88%	<u>9th Eng Lit</u> 90%	<u>9th Eng Lit</u> 94%	<u>9th Eng Lit</u> 92%	<u>9th Eng Lit</u> 96%	1. Annually identify students needing intensive intervention by 3rd week of school and develop a plan to address individual needs 2. Job-embedded professional development especially in differentiation of instruction 3. Standards-based instruction utilized in all classrooms with optimum student engagement 4. Continued use & implementation of research based instructional strategies 5. Highly Qualified/Effective teacher in every classroom 6. Contract with Ombudsman, Inc., for alternative school services for identified struggling students 7. Increase number of teachers with ESOL certification &/or training 8. Use of benchmark assessments to monitor student progress (Thinkgate) 9. Continued implementation of credit recovery programs and opportunities for students 10. PSAT testing for all 9th & 10th grade students 11. Ongoing communication with parents and students of graduation requirements 12. Community Partnerships to support instructional and tutorial programs 13. Quality mentor teacher program protege / inexperienced teachers 14. IMPACT Leadership Academy 15. Administration of three Math practice test for all Juniors 16. Charter School Status allows more flexibility for scheduling	RESA, DOE, state, regional & local training workshops for performance based curriculum & instruction; differentiated instruction; instructional strategies; Thinkgate; ESOL, RTI. *Commentary Training *Mentor teacher program stipends *Professional Learning Communities in each department *General Study Halls *Academic Specific Study Halls *Athletic Study Halls *Effective Teacher Handbook *Plato Online Software: Credit Recovery and GHSGT Review *Title II-A funds *Twenty day extended day funds *Ombudsman Contract *OAS Benchmark Testing *Thinkgate Benchmark Testing *COACH Review *USA Test Prep *Off Campus Community Tutorials *Freshman Academy iPads *Ebooks *Smartboards *ConnectEd (*Freshman Academy *ipads *ebooks *smartboards *Connect ed *Freshmen Academy contract *	Improved teacher effectiveness will be monitored through: * pre-approval process of expenditures of professional development requests by principal and staff development or Title II-A coordinator * teacher perception survey on differentiated instruction * implementation of the state GPS curriculum * increased use of research-based strategies in the classroom * 100% highly qualified and highly effective teachers in all classrooms *SPED teachers become certified in academic area	* Percentage of students meeting standards on EOCT tests <hr/> OTHER EVALUATIONS * full implementation of the GPS curriculum * annual HiQ & Equity report * study hall attendance * formative classroom observations * PLC minutes * results from benchmark assessments * GAPSS Classroom Instruction Observation Form
	<u>Amer Lit</u> 94%	<u>Amer Lit</u> 95%	<u>Amer Lit</u> 97%	<u>Amer Lit</u> 96%	<u>Amer Lit</u> 99%				
	<u>Math I</u> 75%	<u>Math I</u> 80%	<u>Math I</u> 90%	<u>Math I</u> 85%	<u>Math I</u> 92%				
	<u>Math II</u> 70%	<u>Math II</u> 75%	<u>Math II</u> 85%	<u>Math II</u> 87%	<u>Math II</u> 90%				
	<u>Phy Sci</u> 82%	<u>Phy Sci</u> 85%	<u>Phy Sci</u> 90%	<u>Phy Sci</u> 87%	<u>Phy Sci</u> 92%				
	<u>Biology</u> 81%	<u>Biology</u> 85%	<u>Biology</u> 90%	<u>Biology</u> 87%	<u>Biology</u> 92%				
	<u>U.S. History</u> 65%	<u>U.S. History</u> 70%	<u>U.S. History</u> 80%	<u>U.S. History</u> 75%	<u>U.S. History</u> 82%				
	<u>Economics</u> 80%	<u>Economics</u> 85%	<u>Economics</u> 90%	<u>Economics</u> 87%	<u>Economics</u> 92%				

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Objective	Target 2011-2012	Target 2012-2013	Target 2013-2014	Target 2014-2015	Target 2015-2016				
1.3 The percentage of students meeting or exceeding standards on each Social Studies EOCT will increase annually.	<u>72%</u>	<u>74%</u>	<u>76%</u>	<u>78%</u>	<u>80%</u>	1. Standards-based instruction utilized in all classrooms with optimum student engagement 2. Implementation of research based instructional strategies 3. Highly Qualified/Effective teacher in every classroom 4. Use of benchmark assessments to monitor student progress (Thinkgate) 5. Quality mentor teacher program for protege / inexperienced teachers 6. Teachers will address data concerning EOCT. 7. Teachers meet during the summer to align standards to each class and develop standards-based lessons. 8. Teachers will utilize PLATO to enhance planning, delivery, and student engagement of Social Studies content. 9. Teachers will work with RESA resources to improve strategies and strand alignment.	RESA facilitator for Social Studies professional development through teacher assistance. *Professional Learning Communities in Social Studies. *General Study Halls *Academic Specific Study Halls *Athletic Study Halls *Effective Teacher Handbook *Plato Online Software: *Title II-A funds *Twenty day extended day funds *OAS Benchmark Testing *Thinkgate Benchmark Testing *COACH Review *USA Test Prep *Freshman Academy iPads *ebooks *Smartboards *ConnectEd *Freshman Academy contract *ipads *Connect ed *Freshmen academy contract *	Improved teacher effectiveness will be monitored through: * teacher perception survey on differentiated instruction * implementation of the state GPS curriculum * increased use of research-based strategies in the classroom * 100% highly qualified and highly effective teachers in all classrooms * Effective Practice workshop for all new teachers *America's Choice *AGSA facilitator *Social Studies * America's Choice *RESA facilitated Social Studies Professional development	* Percentage of students meeting standards on Social Studies EOCT. <u>OTHER EVALUATIONS</u> * full implementation of the GPS curriculum * annual HiQ & Equity report * formative classroom observations * results from benchmark assessments * GAPSS Classroom Instruction Observation Form. Awareness Walks

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Goal 2: The percentage of students who exceed high academic standards on the GHSWT will increase by at least 10% by 2015-2016.

Target Objectives						Strategies	Materials & Resources	Professional Development	Means of Evaluating Impact on Student Learning
Objective	Target 2011-2012	Target 2012-2013	Target 2013-2014	Target 2014-2015	Target 2015-2016				
2.1 The percentage of high school students exceeding academic standards on the GHSWT assessment will increase by at least 10%.	Writing 9%	Writing 12%	Writing 15%	Writing 18%	Writing 20%	1. Job-embedded professional development especially in differentiation of instruction 2. Standards-based instruction utilized in all classrooms with optimum student engagement <ul style="list-style-type: none"> Continued use & implementation of research based instructional strategies Highly Qualified/Effective teacher in every classroom Keys to Quality 3. Employment or contracted services of an Instructional Coach to provide support for teaching staff 4. Use of benchmark assessments to monitor student progress (Thinkgate) 5. Quality mentor teacher program for protégé/inexperienced teachers 6. Community Partnerships to support instructional and tutorial programs 7. Increase the number of AP courses offered 8. IMPACT Leadership Academy	RESA, DOE, state, regional & local training workshops for performance based curriculum & instruction; differentiated instruction; instructional strategies; Thinkgate; ESOL, RTI. *Commentary Training *Mentor teacher program stipends *Professional Learning Communities in each department *General Study Halls *Academic Specific Study Halls *Athletic Study Halls *Effective Teacher Handbook *Plato Online Software: Credit Recovery and GHSGT Review *Title II-A funds *Twenty day extended day funds *Ombudsman Contract *OAS Benchmark Testing *Thinkgate Benchmark Testing *COACH Review *USA Test Prep *Off Campus Community Tutorials *Freshman Academy iPads *Ebooks *Smartboards *ConnectEd *Freshman Academy contract *ipads *ebooks *smartboards *Connect ed *Freshmen academy contract *	Improved teacher effectiveness will be monitored through: * pre-approval process of expenditures of professional development requests by principal and staff development or Title II-A coordinator * teacher perception survey on differentiated instruction * implementation of the state GPS curriculum * increased use of research-based strategies in the classroom * 100% highly qualified and highly effective teachers in all classrooms	* Percentage of students exceeding standards on GHSWT <hr/> OTHER EVALUATIONS * full implementation of the GPS curriculum * formative classroom observations * results from benchmark assessments * GAPSS Classroom Instruction Observation Form *Awareness Walks

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Goal 2: The percentage of students who exceed high academic standards will increase by at least 10% by 2015-2016.

Objective	Target Objectives					Strategies	Materials & Resources	Professional Development	Means of Evaluating Impact on Student Learning
	Target 2010-2011	Target 2011-2012	Target 2012-2013	Target 2013-2014	Target 2014-2015				
2.2 The percentage of students exceeding standards on each required high school EOCT will increase by at least 10%.	9th Eng Lit <u>25%</u>	9th Eng Lit <u>27%</u>	9th Eng Lit <u>30%</u>	9th Eng Lit <u>33%</u>	9th Eng Lit <u>35%</u>	1. Job-embedded professional development especially in differentiation of instruction 2. Standards-based instruction utilized in all classrooms with optimum student engagement 3. Continued use & implementation of research based instructional strategies 4. Highly Qualified/Effective teacher in every classroom 5. Keys to Quality 6. Employment or contracted services of an Instructional Coach to provide support for teaching staff 7. Use of benchmark assessments to monitor student progress (Thinkgate) 8. Quality mentor teacher program for protégé/inexperienced teachers 9. Community Partnerships to support instructional and tutorial programs 10. Increase the number of AP courses offered 11. Pay for AP tests not covered by the state 12. IMPACT Leadership Academy	RESA, DOE, state, regional & local training workshops for performance based curriculum & instruction; differentiated instruction; instructional strategies; Thinkgate; ESOL, RTI *Gifted Certification *Mentor teacher program stipends *Effective Teacher Handbook *Title II-A funds	Improved teacher effectiveness will be monitored through: * pre-approval process of expenditures of professional development requests by principal and staff development or Title II-A coordinator * teacher perception survey on differentiated instruction * implementation of the state GPS curriculum * increased use of research-based strategies in the classroom * 100% highly qualified and highly effective teachers in all classrooms *Advance Placement Training	* Percentage of students exceeding standards on EOCT tests <hr/> OTHER EVALUATIONS * full implementation of the GPS curriculum * formative classroom observations * results from benchmark assessments * GAPSS Classroom Instruction Observation Form
	Amer Lit <u>27%</u>	Amer Lit <u>29%</u>	Amer Lit <u>32%</u>	Amer Lit <u>35%</u>	Amer Lit <u>37%</u>				
	Math I <u>20%</u>	Math I <u>22%</u>	Math I <u>25%</u>	Math I <u>28%</u>	Math I <u>30%</u>				
	Math II <u>20%</u>	Math II <u>22%</u>	Math II <u>25%</u>	Math II <u>28%</u>	Math II <u>30%</u>				
	Phy Sci <u>30%</u>	Phy Sci <u>32%</u>	Phy Sci <u>35%</u>	Phy Sci <u>38%</u>	Phy Sci <u>40%</u>				
	Biology <u>25%</u>	Biology <u>27%</u>	Biology <u>30%</u>	Biology <u>33%</u>	Biology <u>35%</u>				
	U.S. History <u>20%</u>	U.S. History <u>22%</u>	U.S. History <u>25%</u>	U.S. History <u>28%</u>	U.S. History <u>30%</u>				
	Economics <u>27%</u>	Economics <u>29%</u>	Economics <u>32%</u>	Economics <u>35%</u>	Economics <u>37%</u>				

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Goal 4: The achievement gap will be reduced by 2014-2015.

Target Objectives						Strategies	Materials & Resources	Professional Development	Means of Evaluating Impact on Student Learning
Objective	Target 2011-2012	Target 2012-2013	Target 2013-2014	Target 2014-2015	Target 2015-2016				
4.1 The achievement gap between black students and white students on the GHSWT will decrease annually in such a way that 100% of students are meeting or exceeding standards.	Writing 86%	Writing 89%	Writing 92%	Writing 95%	Writing 100%	1. Annually identify students needing intensive intervention by 3rd week of school and develop a plan to address individual needs 2. Job-embedded professional development especially in differentiation of instruction 3. Standards-based instruction utilized in all classrooms with optimum student engagement 4. Implementation of research based instructional strategies 5. Highly Qualified/Effective teacher in every classroom 6. Contract with Ombudsman, Inc., for alternative school services for identified struggling students 7. Increase number of teachers with ESOL certification 8. Use of benchmark assessments to monitor student progress (Thinkgate) 9. Continued implementation of credit recovery program 10. PSAT testing for all 9th & 10th grade students 11. Ongoing communication with parents and students of graduation requirements 12. Community Partnerships to support instructional and tutorial programs 13. Quality mentor teacher program for protege / inexperienced teachers 14. IMPACT Leadership Academy 15. GHSGT Review Classes and Online Software 16. Summer GHSGT Remediation 17. Administration of three Math practice test for all Juniors 18. Charter School Status allows more flexibility for scheduling	*RESA, DOE, state, regional & local training workshops for performance based curriculum & instruction; differentiated instruction; instructional strategies; Thinkgate; ESOL, RTI. *Mentor teacher program stipends *Effective Teacher Handbook *Title II-A funds *Plato Online Software: Credit Recovery and GHSGT Review *Title II-A funds *Twenty day extended day funds *Ombudsman Contract *OAS Benchmark Testing *Thinkgate Benchmark Testing *COACH Review *USA Test Prep *Off Campus Community Tutorials *Freshman Academy iPads *Ebooks *Smartboards *ConnectEd *Freshman Academy contract *ipads *ebooks *smartboards *Connect ed *Freshmen academy contract *	Improved teacher effectiveness will be monitored through: * pre-approval process of expenditures of professional development requests by principal and staff development or Title II-A coordinator * teacher perception survey on differentiated instruction * implementation of the state GPS curriculum * increased use of research-based strategies in the classroom * 100% highly qualified and highly effective teachers in all classrooms * Effective Practices workshop for all new teachers	* Percentage of minority students exceeding standards on GHSWT. <hr/> OTHER EVALUATIONS * full implementation of the GPS curriculum * formative classroom observations * progress reports * results from benchmark assessments * GAPSS Classroom Instruction Observation Form * Awareness Walks

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Goal 4: The achievement gap will be reduced by 2015-2016.

Target Objectives						Strategies	Materials & Resources	Professional Development	Means of Evaluating Impact on Student Learning
Objective	Target 2011-2012	Target 2012-2013	Target 2013-2014	Target 2014-2015	Target 2015-2016				
4.3 The percentage of black students who exceed standards on the GHSWT will increase by at least 10%.	<u>Writing</u> <u>3%</u>	<u>Writing</u> <u>6%</u>	<u>Writing</u> <u>8%</u>	<u>Writing</u> <u>10%</u>	<u>Writing</u> <u>13%</u>	1. Job-embedded professional development especially in differentiation of instruction 2. Standards-based instruction utilized in all classrooms with optimum student engagement 3. Continued use & implementation of research based instructional strategies 4. Highly Qualified/Effective teacher in every classroom 5. Keys to Quality 6. Employment or contracted services of an Instructional Coach to provide support for teaching staff 7. Use of benchmark assessments to monitor student progress (Thinkgate) 8. Quality mentor teacher program for protégé/inexperienced teachers 9. Community Partnerships to support instructional and tutorial programs 10. Increase the number of AP courses offered 11. AP test for all 9th and 10th graders 12. IMPACT Leadership Academy 13. Focused academic remediation	RESA, DOE, state, regional & local training workshops for performance based curriculum & instruction; differentiated instruction; instructional strategies; Thinkgate; ESOL, RTI *Mentor teacher program stipends *Effective Teacher Handbook *Gifted Certification *Title II-A	Improved teacher effectiveness will be monitored through: * pre-approval process of expenditures of professional development requests by principal and staff development or Title II-A coordinator * teacher perception survey on differentiated instruction * implementation of the state GPS curriculum * increased use of research-based strategies in the classroom * 100% highly qualified and highly effective teachers in all classrooms	* Percentage of minority students exceeding standards on the GHSWT <u>OTHER EVALUATIONS</u> * full implementation of the GPS curriculum * formative classroom observations * progress reports * results from benchmark assessments * GAPSS Classroom Instruction Observation Form * annual HiO and Equity report

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Goal 4: The achievement gap will be reduced by 2015-2016.

Target Objectives						Strategies	Materials & Resources	Professional Development	Means of Evaluating Impact on Student Learning
Objective	Target 2011-2012	Target 2012-2013	Target 2013-2014	Target 2014-2015	Target 2015-2016				
<p>4.3 The percentage of black students who exceed standards on the GHSWT will increase by at least 10%.</p>	Writing 3%	Writing 6%	Writing 9%	Writing 12%	Writing 15%	<ol style="list-style-type: none"> 1. Job-embedded professional development especially in differentiation of instruction 2. Standards-based instruction utilized in all classrooms with optimum student engagement 3. Continued use & implementation of research based instructional strategies 4. Highly Qualified/Effective teacher in every classroom 5. Keys to Quality 6. Employment or contracted services of an Instructional Coach to provide support for teaching staff 7. Use of benchmark assessments to monitor student progress (Thinkgate) 8. Quality mentor teacher program for protégé/inexperienced teachers 9. Community Partnerships to support instructional and tutorial programs 10. Increase the number of AP courses offered 11. AP test for all 9th and 10th graders 12. IMPACT Leadership Academy 	<p>*RESA, DOE, state, regional & local training workshops for performance based curriculum & instruction; differentiated instruction; instructional strategies; Thinkgate; ESOL, RTI.</p> <p>*Mentor teacher program stipends</p> <p>*Effective Teacher Handbook</p> <p>*Title II-A funds *Literacy Navigataor</p> <p>*Title II-A funds</p> <p>*Twenty day extended day funds *Ombudsman Contract *OAS Benchmark Testing *Thinkgate Benchmark Testing</p> <p>*COACH Review</p> <p>*Off Campus Community Tutorials *Freshman Academy iPads *Ebooks *Smartboards *ConnectEd</p> <p>*Freshman Academy contract *ipads *ebooks *smartboards *Connect ed</p> <p>*Freshmen academy contract *</p>	<p>Improved teacher effectiveness will be monitored through:</p> <p>* pre-approval process of expenditures of professional development requests by principal and staff development or Title II-A coordinator</p> <p>* teacher perception survey on differentiated instruction</p> <p>* implementation of the state GPS curriculum</p> <p>* increased use of research-based strategies in the classroom</p> <p>* 100% highly qualified and highly effective teachers in all classrooms</p> <p>*America's Choice teacher assistance and teacher development</p>	<p>* Percentage of minority students exceeding standards on GHSWT.</p> <hr/> <p align="center"><u>OTHER EVALUATIONS</u></p> <p>* full implementation of the GPS curriculum</p> <p>* formative classroom observations</p> <p>* progress reports</p> <p>* results from benchmark assessments</p> <p>* GAPSS Classroom Instruction Observation Form</p> <p>* Awareness Walks</p>